Enclosure - B

परमाणु ऊर्जा शिक्षण संस्था

(परमाणु ऊर्जा विभाग का स्वायत्त निकाय, भारत सरकार)

ATOMIC ENERGY EDUCATION SOCIETY

(An autonomous body under Department of Atomic Energy, Govt. of India)

AEES/RTE ACT 2009/P&C/2014/ 5252 12 /02/2015

Sub: ADOPTION AND IMPLEMENTATION OF THE RIGHT OF CHILDREN TO FREE AND COMPULSORY EDUCATION (RTE) ACT, 2009 BY ALL SCHOOLS OF AEES.

Ref: DAE letter No. 1/1(14)/2013/TMC/R&D-II/9235 dated 18/07/2014.

The Governing Council of AEES in its 163rd meeting held on 14/11/2014 directed AEES to adopt the following guidelines for grant of admissions under RTE Act in all the schools of AEES from the beginning of the next academic year i.e. 2015-16:

01. Admissions under RTE Act shall be granted by all the schools of AEES in Class I only, amounting to at least twenty five percent (25%) of the strength of that class and to provide free and compulsory education up to Class VIII, for students admitted under RTE category. No Admission Test shall be conducted for Class I. To avoid any local problems, schools of AEES should study the prescribed guidelines of the RTE Act, 2009, before granting admissions under it in Class I.
02. The admissions under the provisions of RTE Act, in Class I alone, will be made by the respective Head of each AEC School, independently, and clustering of schools at a center for grant of admissions under RTE Act is not allowed, even though there may be a common LMC for a number of schools at a multi-AECS DAE site.
03. The policy of automatic admission of Pre-Prep. and Preparatory students to Class I shall be withdrawn in all schools of AEES w.e.f. 2015-16 and all admissions in Class I are to be treated as fresh admissions. Since under RTE ACT, Class I is the entry level, the admission circular will specify that admission in Pre-preparatory and Preparatory does not guarantee admission in Class I. Hence, DAE/Non-DAE parents whose wards are already admitted in Pre-Preparatory and Preparatory classes are also required to seek admissions afresh in Class I from the academic session 2015-16, onwards.
04. As the definitions of (i) neighbourhood, (ii) distance for considering neighbourhood, (iii) mechanism of reimbursement, (iv) disadvantaged group as per Section 2 (d) of RTE Act, and (v) weaker sections as per Section 2 (e) of RTE Act vary from one State to another, respective LMCs are authorized to take a decision in these matters based on the Gazette Notifications issued by the respective State Governments in their states.
05. A Child with special needs and suffering from disability will be determined as per the provisions mentioned in RTE Act 2009, or as defined by the concerned State Government.

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10.04.24

06. Proof of residence shall be obtained from the applicants seeking admission under the provisions of RTE Act, 2009. As adopted by KVS, a self-declaration in writing from the parent about distance for considering neighbourhood may also be accepted for grant of admission under the provisions of RTE Act.

07. It was discussed by the Council that efforts may be made to align the benefits under SEEP and RTE. Therefore, it may be ensured that the benefits extended to the students under SEEP include the benefits under RTE.

08. **Procedure to invite Applications for admissions by all the schools of AEES:**

Admission being sought under the provisions of RTE Act and admissions under SEEP will be open only for Class I. The grant of admissions in Class I will be in the following sequence from the next academic year 2015-16:

(a) Applications will be invited for Class I admissions from all the categories together i.e. DAE and Non-DAE. A Non-DAE parent can opt for admission to his/her ward under the provisions of RTE, under SEEP, and also under a Non-DAE category.

(b) Since AEES has a mandate to provide admissions to wards of all the DAE employees, the admissions at the first instance will be granted to the DAE wards.

Method of Calculating the numbers of admissions under RTE and remaining non-DAE seats

1. Let the no. of DAE students to be admitted: x
2. Then no. of admissions under RTE: x/3
3. After this the required no. of Sections in Class I will be: n (an integer), which is determined from (x+x/3)/35, or the next higher integer, if it is a fraction, (*Where 35 is the designated section strength).* For example, if (x+x/3)/35 is 2.3, then the no. of Sections n = 3.
4. Total no. of students that can be admitted in Class I: z = (n x 35)
5. The remaining no. of admissions that need to be done under RTE: y = [z - (x+x/3)] / 4
6. Hence, total of RTE admissions in class I: (x/3 + y)
7. Remaining admissions (to be allotted to other non-DAE students: [z- (x + x/3 + y)]

Example:

1. Let the no. of DAE students to be admitted, x = 72
2. Then no. of admissions under RTE: x/3 = 24
3. The required no. of Sections in Class I: n =3, because (72+72/3)/35 = 2.74, and the next higher integer is 3.
4. Total no. of students that can be admitted in Class I: z = (n x 35) = 105
5. The remaining no. of admissions that need to be done under RTE:
   y = [z - (x+x/3)] / 4 = [105 – (72+72/3)]/4 = 2
6. Hence, total of RTE admissions in class I: (x/3 + y) = 24+2=26
7. Remaining admissions (to be allotted to other non-DAE students:
   [z- (x + x/3 + y)] = [105 – (72+72/3+2] =7

09. If the number of applications received seeking admission into Class I under the provisions of RTE Act and SEEP are beyond the prescribed seats i.e. (x/3 + y), as stated above respective Heads of AEC School should fill up the said fixed number of seats under RTE Act and SEEP by having a system of Draw of Lots. The composition of committee for drawing of lots will be as decided by the respective Chairman, LMC which may be, in general, in line with the procedure followed in KV Schools.

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10. Council also suggested to request the Heads of AEC Schools to collect the statistical information about the total number of children of DAE employees who may seek admission in Class I in the next 4-5 years to work out the projected students strength to enable the schools of AEES to seek the quantum of additional funds from the Department for creation of infrastructure and other facilities.
11. Council also directed that for children admitted under the RTE Act, 2009
    - no fee is to be charged from the children admitted under the 25% quota prescribed under RTE Act, 2009.
    - One set of NCERT text books will be provided by schools of AEES to each child admitted under the RTE Act. Other expenses on account of note books, stationary, uniform and transport will be reimbursed on production of proper receipts in respect of 25% of the children admitted under the Act, subject to the prescribed ceiling of expenses.
    - Once the children are admitted in Class I under RTE Act, they will continue to enjoy exemptions and concessions till Class VIII, either in the same AEC School or any other AEC School if moved on transfer, as per RTE Act. It was discussed that any additional suitable scheme may have to be put in place, eventually, in order that the children admitted under RTE Act can be supported beyond 8th standard, too.
    - Address proof of the parent should be furnished at the time of the registration.
    - Employees who have the facility of fee reimbursement from their employers/ departments cannot claim RTE concessions.
12. In respect of admissions in Pre-Prep and Preparatory classes, and from Class II to Class XII, the grant of admission is restricted to DAE wards. Seats, if any left over will be offered to the wards of Non-DAE parents based on the recommendations of respective Chairman, LMC. In no case, new sections will be opened in any class just to accommodate the students of Non-DAE category.

All Heads of AEC Schools are requested to give strict compliance to the above directives of Governing Council of AEES.

(D. K. ASWAL)
Secretary

All Heads of AEC Schools